



Glen Alice Public School Annual School Report 2013



School context

Glen Alice Public School is a small school located within the beautiful Capertee Valley. An enthusiastic and supportive staff develops and implement tailor-made programs to ensure that each child has an opportunity to reach his or her potential.

Students

In 2013 there were 8 students enrolled ranging from Year 1 to Year 6.

Staff

Ms Natalie Merz Principal

Ms Christine McMillan Principal's release teacher

Mrs Felicity Cresswell Administration Manager

Mrs Tammy Munns SLSO

Mrs Jodie Hargraves SLSO

Ms Sandra Shaw Cleaner

Miss Carol Christenson General Assistant

Significant programs and initiatives

- Paddock to Plate sustainability program was further developed
- The Chicken Program was further extended to include the showing of poultry at local shows and the Sydney Royal Easter Show.
- Host the Mudgee Small Schools' Public Speaking competition
- Host the Mudgee Small Schools' Eisteddfod
- Kindergarten orientation
- Active After School Sports program
- Purchase of a minibus for excursions

Principal's message

2013 was a busy year at Glen Alice Public School. We enjoyed continued success with our show Bantams with a First Prize at Sydney Royal for the second year in a row. The Mudgee Small Schools' Network Camp was held at Lake Burrundong. The children made the most of the opportunity to play with new friends and to participate in a wide variety of physical challenges.

Due to careful saving, the school was able to purchase a minibus which seats twelve people. The bus will be used to take students on excursions and to their weekly Gymnastics session in Rylstone. The P&C have agreed to pay for half of the registration and insurance.

The sod was turned and work began on phase one of our Aboriginal garden. A bobcat was hired to make the pathway and the fire pit. The children, with the help of our local Garden Club, planted many plants and learned how the Aborigines used them. As the weather indicated a dry spell looming, quite a number of our plants were just repotted into bigger pots so that watering would be easier. Unfortunately the dry spell took its toll on many plants and our lack of water caused the postponement of phase two.

The lack of rain also contributed to a shortage of produce to sell at Market days. Some Markets were attended however, with the children selling seedlings, preserves and their own handmade soap.

Our Literacy sessions saw further development of Reading to Learn program. Significant improvements in the areas of comprehension and writing are already being observed.

In 2013, our end of year play was in the form of a movie. This was our first attempt at a film and I was encouraged to see how mature and professional the actors were.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.



Aliya makes a new friend at Sydney Royal

P & C and/or School Council message

It has been another successful year for the Glen Alice P&C.

The P&C decided to fully fund the cost of an excursion to Lake Burrundong camp at Wellington for all the children of Glen Alice Public school. The excursion was a wonderful experience for all the children, who got to participate in fun filled sporting activities while socialising and renewing friendships with all our small school communities.

To raise money for our depleted coffers it was agreed that we would have a trailer load of wood supplied by Jason Grimshaw to raffle as well as and a bulb fundraiser.

The P&C ordered the bulbs much to the delight of the local gardeners. The bulbs were a terrific money spinner and the P&C decided they will be back bigger and better next year.

The school and community have welcomed Dave and Sam Ellis to the valley. The Ellis family has four children, two of who are now enjoying being pupils of Glen Alice Public school.

A big thanks to Kathy and Jason Grimshaw for donating the wood for the raffle and selling raffles down at the Glen Davis reunion weekend.

For the Psyfari weekend the school and P&C community baked cakes and slices to sell to all the hungry travellers. The tasty treats were appreciated by all and raised over \$300 dollars in the process. It will now be an annual fundraiser.

The school purchased a school bus to transport the children on outings and excursion. The P&C was asked to help pay for the registration and insurance, it was agreed upon on the provision that if for any unforeseen reason that circumstances change, then the agreement would be reviewed.

This is my last letter as P&C President. It has been a wonderful experience over the years and I thank all that has made it so.

Regards

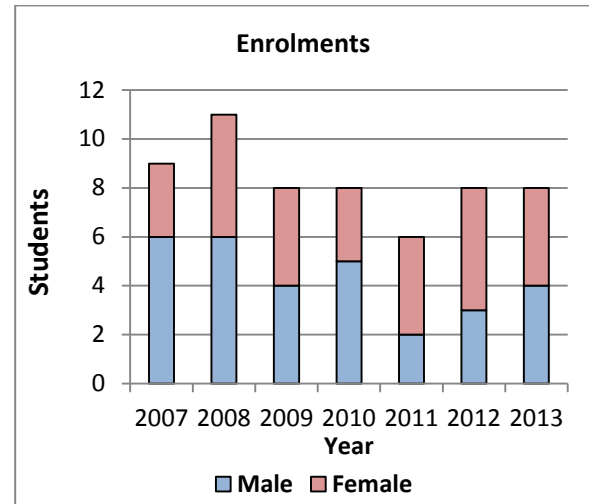
Jodi Hargraves

P&C President

Student information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student enrolment profile



Student attendance profile

Student Attendance

	Year	2008	2009	2010	2011	2012	2013
School	K		na	92.9	96.7	94.6	na
	1		95.8	na	87.0	96.7	95.2
	2		85.3	87.1	na	93.5	97.8
	3		95.8	89.9	na	na	98.4
	4		86.0	87.2	91.3	na	na
	5		na	68.6	97.9	87.0	100.0
	6		95.8	na	92.3	95.7	96.6
	Total	92.9	90.7	85.0	93.1	92.9	96.8
Region	K		92.6	92.6	92.5	92.8	93.7
	1		92.1	92.3	91.9	92.2	93.2
	2		92.3	92.3	92.5	92.9	93.3
	3		92.2	92.4	92.3	93.1	93.6
	4		92.4	92.4	92.3	92.8	93.5
	5		92.3	92.4	92.2	92.6	93.1
	6		92.2	92.2	92.0	92.3	93.1
	Total	92.2	89.9	92.4	92.2	92.7	93.4
State DEC	K		94.3	94.7	94.7	94.3	95.0
	1		93.7	94.2	94.2	93.9	94.5
	2		94.0	94.4	94.2	94.2	94.7
	3		94.1	94.5	94.4	94.4	94.8
	4		94.0	94.5	94.3	94.3	94.7
	5		94.0	94.4	94.2	94.2	94.5
	6		93.6	94.0	93.8	93.8	94.1
	Total	94.1	92.1	94.4	94.3	94.2	94.7

Management of non-attendance

Attendance is closely monitored and families are encouraged in the fostering of a positive culture towards the need to attend school. Students are involved in innovative programs such as "The Chicken Business" which encourages them to attend school to fulfill their responsibilities with the livestock and gardens.

Class Structure

The single classroom at Glen Alice facilitates a multi-stage learning environment. Eight students from Kindergarten to Year Six are tutored on individual programs and in Stage appropriate groups. Our Classroom Kitchen and outdoor garden areas provide opportunities for group work.

Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

Position	Number
Principal	1
Classroom Teacher(s)	0.2
Learning and Support Teacher(s)	0.1
Teacher Librarian	0.1
School Administrative & Support Staff	1.6
Total	3

The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

Glen Alice Public School has one staff member who identifies as Aboriginal.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	100
Postgraduate	0
NSW Institute of Teachers Accreditation	0



Connor participates in the MSSN Public Speaking

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary	30/11/2013
Income	\$
Balance brought forward	31523.45
Global funds	37910.36
Tied funds	16309.19
School & community sources	1887.75
Interest	1046.71
Trust receipts	6226.80
Canteen	0.00
Total income	94904.26
Expenditure	
Teaching & learning	
Key learning areas	3373.03
Excursions	150.00
Extracurricular dissections	379.86
Library	568.58
Training & development	0
Tied funds	16694.54
Casual relief teachers	2835.08
Administration & office	14417.58
School-operated canteen	0.00
Utilities	4091.66
Maintenance	2146.23
Trust accounts	4037.50
Capital programs	20914.26
Total expenditure	69608.32
Balance carried forward	25295.94

A full copy of the school's 2013 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2013

Academic achievements

NAPLAN

In 2013 two students in Year 3 and one student in Year 5 sat for the National Assessment Program Literacy and Numeracy (NAPLAN).

Owing to the small number of students, detailed results cannot be reported.

Other achievements

Sport

Glen Alice Public School had a very successful day at the MSSN Sports Carnival. Bridget was Juvenile Girl Champion. Ziggy was Runner-up Juvenile Boy Champion and Oliver was Runner-up Junior Boy Champion. Our school was Overall Runner-up Champion Small School. Aliya, Connor, Coco and Oliver went on to represent MSSN at the Zone Carnival with Lister representing at the Regional Carnival in Dubbo.



A successful Sports Carnival for Glen Alice PS

Significant programs and initiatives

Aboriginal education

Progress was made in 2013, towards the building of the Aboriginal Bush Tucker Garden. A bobcat was engaged to put in the structure of the garden and, in Term 3, phase one of the planting commenced with the help of the local Garden Club. Unfortunately our planting was closely followed by a drought which caused the postponement of phase two.

Transitional Equity Funding

In 2013, we received Transitional Equity Funding in the form of tied funds and staff hours. It was

used to develop and implement special programs for students identified with learning difficulties.



Once were warriors- Oliver prepares for battle

School planning and evaluation 2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- NAPLAN
- A range of assessment methods including Benchmarking, South Australian Spelling, Go Maths maths testing and observation

School planning 2012—2014: progress in 2013

School priority 1

Outcome for 2012–2014

School Identified Priority Area:
Literacy/numeracy

Intended Outcome:

For students to realise their potential in Literacy and Numeracy

2013 Targets to achieve this outcome include:

- To increase the percentage of students reaching a benchmark of Level 7 by the end of Kindergarten.
- No Year 3 students in Band 1 in NAPLAN literacy*

- To improve the percentage of Year 5 students meeting expected growth in reading, writing and numeracy*.
- To increase the proportion of Year 3 students in NAPLAN numeracy achieving proficiency.
- Increase the number of students across the school who achieve stage outcomes in Numeracy through school based assessments

*Targets achieved for 2013, into maintenance phase

Strategies to achieve these outcomes include:

- Continued implementation of Jolly Phonics K-2
- Continued implementation of home reading program
- Implementation of reading recovery strategies into K-2 program.
- Utilise mobile learning devices to support students learning in Literacy sessions.
- Continued implementation of Reading to Learn
- Continued implementation of Go Maths K-6
- Provide support for teachers to analyse NAPLAN, Best Start, Reading Benchmarks and school based assessments to inform the development and implementation of effective teaching and learning programs.
- Provide time for the analysis of work samples to develop consistent teacher judgement across the school and MSSN.



Bug Watching at Goolma PS Environment Day

School priority 2

Outcome for 2012–2014

School Identified Priority Area: Engagement and Attendance

Intended Outcome:

To improve attendance and student engagement in all subject areas by providing meaningful programs

Targets:

- To improve attendance to 86%*
- Strengthened engagement of all key stakeholders in learning



Shauna and Bridget cook up Moroccan delights

*was reached and so reviewed to maintaining attendance at 93% or above

Strategies to achieve these targets include:

- Continued implementation of student directed programs such as “The Chicken Business” and “Paddock to plate”.
- Ongoing development and integration of iPod Touch and iPad program with all students K-6.
- Transition to School students to participate with the Kindergarten students one day a week, from the beginning of the year.

Professional learning

The staff of Glen Alice Public School attended all mandatory training in 2013.

Staff were also trained in IT, Leadership, Live Life Well at School and Go Maths.

Parent/caregiver, student, and teacher satisfaction

In 2013, the school sought the opinions of parents, students and teachers about the school.

Parents were asked to complete a survey with regard to the School Culture. In 100% of the surveys returned parents felt that Glen Alice PS is an effective and positive place to learn, where their children are valued and where the needs of all students are catered for.



Lister psyches himself up for the big climb

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Natalie Merz Principal

Felicity Cresswell SAM

School contact information

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Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:

[http:// www.schools.nsw.edu.au/asr](http://www.schools.nsw.edu.au/asr)