

Glen Alice Public School Annual School Report 2014



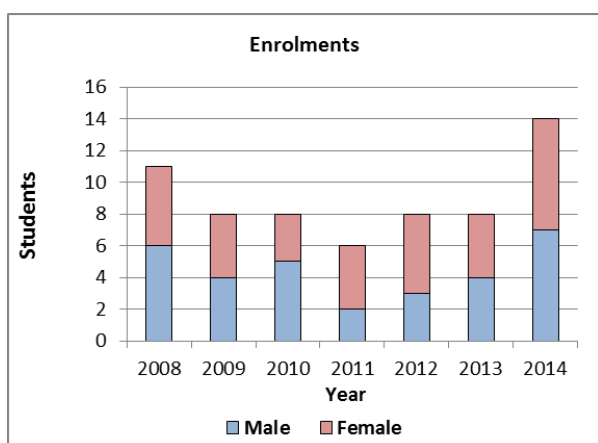
School context statement

Glen Alice Public School is a small school located within the beautiful Capertee Valley. An enthusiastic and supportive staff, develop and implement tailor-made programs to ensure that each child has an opportunity to reach his or her potential.

Student information

In 2014 there were 14 students enrolled ranging from Kindergarten to Year 6.

Student enrolment profile



Principal's Report

2014 was a busy year at Glen Alice. The students were involved in a wide range of learning experiences which challenged them academically, physically and emotionally. Along with our regular events such as carnivals and Mudgee Small Schools days, the students began some new programs. For the first time Glen Alice entered the Steggles Meatbird competition at Sydney Royal Easter Show. Although we did not get a prize, just participating in such a challenging competition was extremely worthwhile as it enabled the students to apply much of the maths they had learnt in a meaningful way.

Another program adopted in 2014 was the "Fast Forward" program. This program is

neuroscience based and improves the concentration, auditory processing skills and memory of the students. Several students achieved outstanding improvements in Literacy because of this program.

We capped off the year with a fantastic Zoo Snooze at Taronga Zoo. Being part of the Regent Honey Eater program, we were treated to some wonderful behind the scenes experiences.

Glen Alice Public School continues to get great results by thinking outside the box.

Natalie Merz

Principal

Student attendance profile

Our attendance targets have been met and exceeded.

	Year	2009	2010	2011	2012	2013	2014
School	K	na	92.9	96.7	94.6	na	99.1
	1	95.8	na	87.0	96.7	95.2	97.4
	2	85.3	87.1	na	93.5	97.8	98.9
	3	95.8	89.9	na	na	98.4	100.0
	4	86.0	87.2	91.3	na	na	98.9
	5	na	68.6	97.9	87.0	100.0	97.1
	6	95.8	na	92.3	95.7	96.6	100.0
	Total	90.7	85.0	93.1	92.9	96.8	98.8
State DEC	K	94.3	94.7	94.7	94.3	95.0	95.2
	1	93.7	94.2	94.2	93.9	94.5	94.7
	2	94	94.4	94.2	94.2	94.7	94.9
	3	94.1	94.5	94.4	94.4	94.8	95.0
	4	94	94.5	94.3	94.3	94.7	94.9
	5	94	94.4	94.2	94.2	94.5	94.8
	6	93.6	94.0	93.8	93.8	94.1	94.2
	Total	92.1	94.4	94.3	94.2	94.7	94.8

Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

Position	Number
Principal	1
Deputy Principal(s)	
Assistant Principal(s)	
Head Teachers	
Classroom Teacher(s)	0.1
Teacher of Reading Recovery	
Learning and Support Teacher(s)	0.1
Teacher Librarian	
Teacher of ESL	
School Counsellor	
School Administrative & Support Staff	2.1
Total	3.3

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

Glen Alice PS has one employee who identifies as being Aboriginal.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	100%
Postgraduate	

Professional learning and teacher accreditation

The staff of Glen Alice Public School attended all mandatory training in 2014 in addition to Professional Development in the New NSW Curriculum.

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary	30/11/2014
Income	\$
Balance brought forward	25295.94
Global funds	41022.13
Tied funds	40910.10
School & community sources	7671.02
Interest	915.42
Trust receipts	9103.55
Canteen	0.00
Total income	124918.16
Expenditure	
Teaching & learning	
Key learning areas	9055.16
Excursions	927.55
Extracurricular dissections	388.47
Library	288.71
Training & development	554.50
Tied funds	40951.58
Casual relief teachers	2930.14
Administration & office	25435.62
School-operated canteen	0.00
Utilities	4350.68
Maintenance	2470.54
Trust accounts	11242.66
Capital programs	0.00
Total expenditure	98595.61
Balance carried forward	26322.55

A full copy of the school's 2014 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2014

Academic achievements

NAPLAN

Due to the small size of the Year 3 and Year 5 cohort, Naplan results cannot be published.

School based Assessment

Students at Glen Alice have Individual Learning Plans and work towards targets tailored just for them. All students experienced the success of reaching most of their targets.

Other achievements

Sport

The students at Glen Alice participated in the Mudgee Small Schools Swimming and Athletics Carnivals.

Creative Arts

The students entered their art works in the Rylstone Show and the Wollomi Children's Art Show. These entries received First, Second and Highly Commended prizes.

The students enjoyed performing in the Mudgee Small Schools Eisteddfod and this year Glen Alice also ran the first Mudgee Small Schools Film Festival with the children transfixed and amazed by their performances on the big screen.

Significant programs and initiatives – Policy and equity funding

- Paddock to Plate sustainability program was further developed and members of staff were trained in the Stephanie Alexander Kitchen Garden program
- The Chicken Program grew to include the participation in the Steggles Meatbird Competition at the Royal Easter Show.
- Host the Mudgee Small Schools Public Speaking competition
- Host the Mudgee Small Schools Eisteddfod

- Kindergarten orientation
- Started a new Mudgee Small Schools Competition- MSSN Film Festival which was a huge success.
- Continued involvement in the Taronga Zoo Regent Honey Eater project
- Implementation of a program "Fast Forward" which has seen significant improvements in reading, memory and concentration.

Aboriginal education

We have continued to work on the Aboriginal Garden, plants from it are used in our cooking and we use our "Fire Pit" for storytelling. Glen Alice students also participated in Goolma School's Naidoc Day.

Multicultural education and anti-racism

The students studied Botswana as the CWA Country of the Year. They entered a book that they created and enjoyed a Botswana lunch provided by the Ilford CWA.

Learning and Support

Glen Alice received funding for Learning and Support. This funding was spent on the engagement of a teacher one day per week which allowed one to one and small group work to occur. It also contributed to the cost of the "Fast Forward" program. These initiatives had significant results mainly in the area of Literacy where improvements in reading level and writing were recorded.

School planning and evaluation 2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Parent and student surveys
- Interviews and informal chats
- Naplan and in-school assessments

School planning 2012-2014:

School priority 1

School Identified Priority Area:
Literacy/numeracy

Outcome for 2012–2014

For students to realise their potential in Literacy and Numeracy

2014 Targets to achieve this outcome include:

- To increase the percentage of students reaching a benchmark of Level 7 by the end of Kindergarten.
- No Year 3 students in Band 1 in NAPLAN literacy
- To improve the percentage of Year 5 students meeting expected growth in reading, writing and numeracy.
- To increase the proportion of Year 3 students in NAPLAN numeracy achieving proficiency.
- Increase the number of students across the school who achieve stage outcomes in Numeracy through school based assessments

Strategies to achieve these outcomes include:

- Continued implementation of Jolly Phonics K-2
- Continued implementation of home reading program
- Implementation of reading recovery strategies into K-2 program.
- Utilise mobile learning devices to support students learning in Literacy sessions.
- Implementation of Reading to Learn
- Continued implementation of Go Maths K-6

- Provide support for teachers to analyse NAPLAN, Best Start, Reading Benchmarks and school based assessments to inform the development and implementation of effective teaching and learning programs.

Evidence of achievement of outcomes in 2014:

- 0% of Year 3 students in Band 1 literacy
- 80% of students achieved stage outcomes in Numeracy in school based assessments.



School priority 2

School Identified Priority Area:

Attendance

Outcomes from 2012–2014

For attendance to exceed 86%

Strategies to achieve these outcomes in 2014:

- Programs such as the Paddock to Plate and the Chicken Programs were developed to engage students in learning and therefore increase attendance.

Evidence of achievement of outcomes in 2014:

Attendance has been increasing yearly in 2012-2014 to 98% in 2014.

Parent/caregiver, student, and teacher satisfaction

In 2014, the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

- 100% of responses indicated that parents were happy with the programs in the school
- Suggestions for the future included better communication regarding fundraising and excursions.



Future Directions 2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school's website from the beginning of Term 2 2015.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning

committee have determined targets for the school's future development.

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Tammy Munns, SLSO

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Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:

<http://www.schools.nsw.edu.au/learning/emsad/asr/index.php>